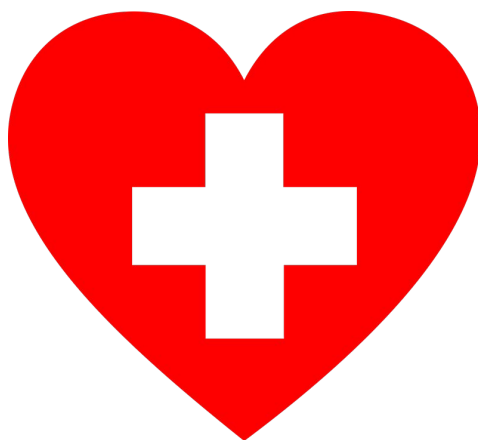


South End Elementary School Health Office

Dana Marie DeTrizio, Ed.D-C, RN, NCSN



About Nurse DeTrizio

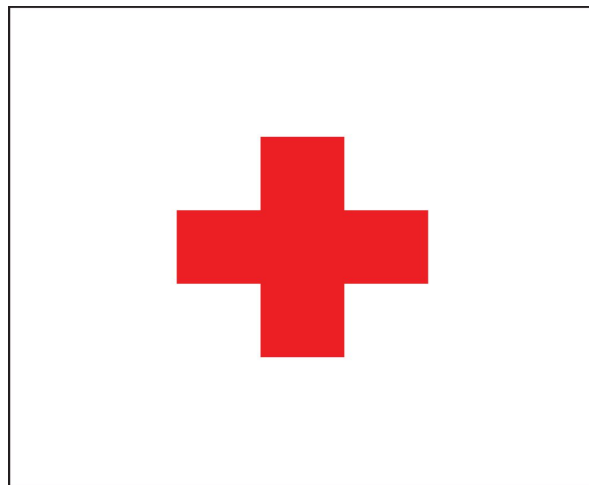
Education, Training and Certification

Pediatric Nursing Experience

Holistic Nursing Theoretical Framework

Wellness and Prevention

Research and Professional Development

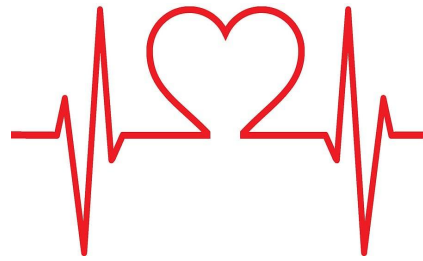


Health Services



School health services contribute to the goals of the education system and the healthcare system by providing screenings and referrals, administering medications and treatments, providing first aid, providing health counseling and education, and supporting students to acquire self-management skills. The purpose of school health services is to ensure that all students are healthy and ready to learn.

School Health Services are provided for students to appraise, protect, and promote health. These services are designed to ensure access or referral to primary health care services or both, foster appropriate use of primary health care services or both, and control communicable disease and other health problems, provide emergency care for illness or injury, promote and provide optimum sanitary conditions for a safe school facility and school environment, and provide educational and counseling opportunities for promoting and maintaining individual, family, and community health.



Health Initiatives

School health initiatives are a proven strategy for improving health and learning outcomes for youth. They integrate strategies based on research from the fields of education, health and behavioral health, resiliency, neuroscience, youth development, organizational development, and more.

Health services

School-based or school-linked access to preventive services, referrals, emergency care and chronic disease management for all students.

Counseling, psychological and social services

School-based or school-linked services focusing on cognitive, emotional and behavioral needs of individuals, groups and families.

Health promotion for staff

School-based or school-linked programs promoting physical and mental health for staff and discussing the importance of positive role modeling for students.

Family and community involvement

Meaningful partnerships among schools, families and communities enhancing the healthy development of youth.

Healthy school environment

A healthful and supportive school climate and a safe, aesthetically pleasing physical environment.

Nutrition services and education

School-based or school-linked programs, provided by trained personnel, that assure all students affordable and nutritious meals and deliver nutrition education in partnership with the classroom teacher

Physical education

A planned K-12 program to develop basic movement skills, enhance physical fitness and promote lifelong physical activity, taught by certified physical educators.

Comprehensive health education

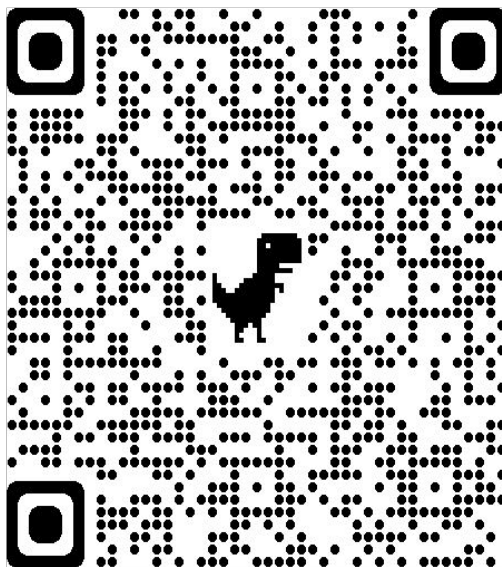
Developmentally-appropriate K-12 curricula that develops health knowledge, attitudes and skills, taught by certified health educators.

Health Policies

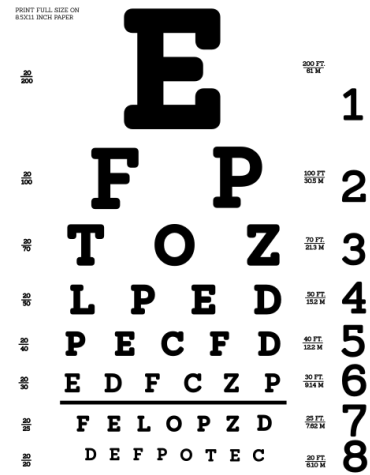


District Health Policy and Regulations can be found online on the district webpage:

<https://www.straussesmay.com/seportal/Public/pubELANOnline.aspx?id=c4d52559846f430a8fba033e7b28311a>



Health Screenings



New Jersey Administrative Code 6A:16-2.2 Required health services.

(l) Each district board of education shall ensure that students receive health screenings.

Screening for height, weight and blood pressure shall be conducted annually for each student in kindergarten through grade 12.

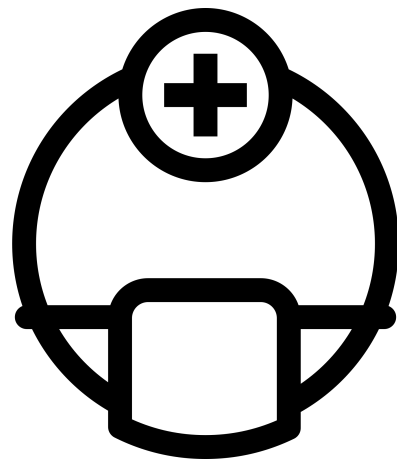
Screening for visual acuity shall be conducted biennially for students in kindergarten through grade 10.

Screening for auditory acuity shall be conducted annually for students in kindergarten through grade three and in grades seven and 11 pursuant to N.J.S.A. 18A:40-4.

Screening for scoliosis shall be conducted biennially for students between the ages of 10 and 18 pursuant to N.J.S.A. 18A:40-4.3.

Screenings shall be conducted by a school physician, school nurse, or other school personnel properly trained.

Health Records



Health History and Appraisal (A-45)

The Health History and Appraisal form (A-45) was revised in August 2016 to add Interferon-Gamma Release Assay (IGRA) to the "TB Screening" section, as recommended by the New Jersey Department of Health. Since this revision to the A-45 was only a slight modification, districts may continue to use their current supply of A-45 forms created prior to this revision and record the IGRA results in the TB Screening box labeled as "IGRA Result," if applicable. When the current supply is depleted, districts must use the new A-45 form.

The A-45 was last revised in June 2014 to add concussion and traumatic brain injury (school nurses are required to document if a student has a diagnosed concussion/TBI) and in June 2012 to accommodate school districts that have chosen to measure students' Body Mass Index (BMI). It is at the discretion of the school nurse to enter BMI on the form or leave it blank, since it is currently not a required health screening in New Jersey.

Other documents include:

Emergency Contact Sheet

HIPPA Release form

Allergy / Asthma / Seizure Action Plan

Medication Administration Record

Doctor's Notes

Referrals

Physical Examinations - Universal Child Health Record

Immunization Records

Specialist Reports

Lab Results

Growth Chart

Health Education

The grades K-2 Comprehensive Health Education Units are a cohesive set of four units that will scaffold instruction from one grade level to the next. The units are made up of a blended set of standards and cumulative progress indicators that fully encapsulate the major ideas and themes behind the unit. The incorporation of different standards through major, supporting and additional concepts provide a greater opportunity for comprehensive health instruction in each unit. Students will begin the year with a Wellness unit that blends general health skills involving topics such as hygiene, nutrition and physical activity. Units will then progress to develop decision making skills which will be applied in various situations in later units involving physical activity, alcohol, tobacco, drugs, relationships, interpersonal communication, and character development.

Unit I Wellness

Unit II Alcohol, Tobacco, and other Drugs

Unit III Family Life

Unit IV Community Health Skills



Administration of Medication in School

New Jersey State law PROHIBITS administration of ANY medication, including Tylenol, Advil, or any other “over - the- counter” medication without a DOCTOR’S ORDER AND A PARENT’S OR GUARDIAN’S WRITTEN CONSENT.

All OVER THE COUNTER medications MUST be supplied from home, new in-box, sealed and labeled with the student’s name alongside prescribers completed medication administration authorization form (that can be found on the nurse’s page on district website).

Students MAY NOT CARRY ANY MEDICATION ON THEIR PERSON for the purpose of self-administration.

ANY Medication administered in school MUST be new in its original container sealed and labeled with the student’s name.

A fax or secure email will be accepted from the prescribing physician, if your child needs to take medication in school. It is the parent’s responsibility to call the doctor to request a medication order.

All Medication must be delivered to the school nurse by a parent or guardian. Any medication brought in by a student will not be administered. If medication is a controlled substance the number of pills must be verified with the school nurse.

MEDICATION SENT TO SCHOOL IN A BAGGIE, ENVELOPE OR TISSUE WILL NOT BE ADMINISTERED
STUDENTS IN GRADES PK-4 ARE NEVER PERMITTED TO SELF-ADMINISTER MEDICATION

Prescriptions must be written for the present school year only, and will not carry over to the following school year.

All unused medication should be collected by the parent/guardian at the end of the school year.



Health Office Contact Information

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<https://sites.google.com/cgschools.org/nurses-page/home?authuser=0>

