Cedar Grove Public Schools - District Goals (2023- 2024)
ACTION PLAN

DISTRICT GOAL #1: To increase student achievement and proficiency in the area of mathematics by an average of 13% as measured by multiple standardized measures of assessment.	

Major Activities	Collaborators	Resources	Timelines	Indicators
Establish routines for reviewing and utilizing data to identify and improve targeted standards and skills	**Building-based administrators** **District Supervisors** **Interventionists** **Teaching and supporting staff**	**LinkIt!! Data Warehouse** **Specific time within the daily schedule for RTI** **RTI Investigation of resources and training** **Math and ELA Labs** **Classroom instruction to include spiraling review of foundational skills for each grade level**	**2023-2024**	**NJSLA scores** **NJGPA scores** **AP Scores** **In-district LinkIt!! scores** ● **progress monitoring of targeted skills in LinkIt! (Forms A, B, and C)**
Provide professional development to clarify expectations of grade level rigor within NJSLS	**Building-based administrators** **District Supervisors**	**Memberships with professional math organizations (i.e. NCTM and AMTNJ)** **LinkIt! standards-based reports for 2023 Form C and NJSLA where applicable**	**2023-2024**	**NJSLA scores** **NJGPA scores** **AP Scores** **In-district LinkIt!! scores** ● **progress monitoring of**

	Teaching staff	Data reviews with staff to identify proper groupings for differentiated instruction		targeted skills in LinkIt! (Forms A, B, and C) Teacher evaluations Google Forms feedback from staff
Identify evidence-based instructional strategies in math that target students at various ability levels	Director of Special Education General education personnel Director of Guidance District Supervisors Building-based administration Teaching Staff	Provide staff with training and resources on appropriate interventions for classroom support IEP/504 plans I&RS committees with Intervention Manager Pathways program (Math MMS/NE/SE)	2023-2024	NJSLA scores NJGPA scores AP Scores In-district LinkIt!! scores ● progress monitoring of targeted skills in LinkIt! (Forms A, B, and C) Teacher evaluations
Develop cross-curricular lessons, activities, and projects to reinforce skills and expectations in mathematics	Building-based administrators District Supervisors Teaching staff	Faculty/department meetings for teacher training, collaboration and practice Science materials	2023-2024	NJSLA scores NJGPA scores AP Scores In-district LinkIt!! scores

	across disciplines			• **progress monitoring of targeted skills in LinkIt! (Forms A, B, and C)** **Performance-based assessments** **Student achievement in subject areas that are integrating 21st Century skills.**
Investigation into additional instructional practices that support multiple cognitive learning processes.	**Director of Special Services** **Director of Guidance** **District Administrators** **Teaching Staff District Counselors** **Child Study Team** **Interventionists**	**Various diagnostic tools to aid in evaluation such as BASC, ABC Data by the BCBA, SRAS** **Tier 2 and 3 instructional strategies** **IEP/504 requirements, accommodations and modifications**	**2023-2024**	**Reports from LinkIt! Intervention Manager**

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DISTRICT GOAL #2: To increase student achievement and proficiency in the area of English Language Arts by an average of 7% as measured by multiple standardized measures of assessment.				
Major Activities	**Collaborators**	**Resources**	**Timelines**	**Indicators**
Establish routines for reviewing and utilizing data to identify and improve targeted standards and skills	**Building-based administrators** **District Supervisors** **Interventionists** **Teaching and supporting staff**	**LinkIt!! Data Warehouse** **Specific time within the daily schedule for RTI** **RTI Investigation of resources and training** **Math and ELA Labs** **Classroom instruction to include spiraling review of foundational skills for each grade level**	**2023-2024**	**NJSLA scores** **NJGPA scores** **AP Scores** **In-district LinkIt!! scores** ● **progress monitoring of targeted skills in LinkIt! (Forms A, B, and C)**
Provide professional development to clarify expectations of grade level rigor within NJSLS	**Building -based administrators** **District Supervisors** **Teaching staff**	**Consultants (i.e. Living Literacy Network, Inspired Instruction)** **LinkIT! Standards-based reports for Form C and NJSLA where applicable**	**2023-2024**	**NJSLA scores** **NJGPA scores** **AP scores** **In-district LinkIt!! scores** ● **progress monitoring**

		Data reviews with staff to identify proper instructional grouping for differentiated instruction.		of targeted skills in LinkIt! (Forms A, B, and C) Teacher evaluations Google Forms feedback from staff
Identify evidence-based instructional strategies in ELA that target students at various ability levels	Special education General education personnel Counselors District Supervisors Building-based administration Teaching Staff	Provide Dyslexia training where applicable Provide staff with training and resources on appropriate interventions for classroom support IEP/504 plans I&RS committees with Intervention Manager Pathways program (ELA MMS/NE/SE)	2023-2024	NJSLA scores NJGPA scores AP Scores In-district LinkIt!! scores ● progress monitoring of targeted skills in LinkIt! (Forms A, B, and C) Teacher evaluations
Develop cross-curricular lessons, activities, and projects to reinforce skills and expectations in reading and writing	Building-based administrators District Supervisors Teaching staff across disciplines	Faculty/department meetings for teacher training, collaboration and practice Social Studies and Science materials	2023-2024	Performance-based assessments Student achievement in subject areas that are integrating 21st Century skills.

Investigation into additional instructional practices that support multiple cognitive learning processes.	Director of Special Services District Administrators Teaching Staff	Various diagnostic tools to aid in evaluation such as BASC, ABC Data by the BCBA, SRAS Tier 2 and 3 instructional strategies IEP/504 requirements, accommodations and modifications	2023-2024	Reports from LinkIt Intervention Manager

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DISTRICT GOAL #3: To Increase participation of students and families in fostering academic success over the K-12 journey by 10% at the middle and high school levels and 5% at the elementary levels.				
Major Activities	**Collaborators**	**Resources**	**Timelines**	**Indicators**
Parent forums to understand data for the purpose of supporting student growth	Building-based administrators District Supervisors	LinkIt! Data Warehouse District experts on various topics Outside vendors (i.e. LinkIt! reps)	2023-2025 Identify best times for meetings, establish materials to be presented, identify and secure presenters	Parental attendance records at evening functions Genesis and LinkIt! Portal usage Google Forms feedback Conferences
Parent information sessions regarding varied levels of support for students	District Supervisors Director of Special Services	Intervention and Pathways Data	2023-2025	Google Form Feedback
Parent information sessions regarding guidance and counseling supports	Director of Guidance	Naviance 7 Mindsets External counseling services	2023-2024	Google Form Feedback Genesis and Parent Portal usage

Provide/post informational guides or resources for specified programs/text series	Building-based administrators District Supervisors Teaching Staff	Google Classroom Principal Bulletins District website	2023-2024	Google Form Feedback
Implement opportunities for students to self-assess and evaluate their own data in appropriate grade levels	Building-based administrators District counselors District Supervisors Teaching Staff	LinkIt! Data warehouse (Benchmark assessment, Student Portal) Edulastic Attendance records	2023-2024	Marking period progress monitoring LinkIt! Student Portal usage