

Cedar Grove District Goals (2022 - 2023)

ACTION PLAN

DISTRICT GOAL: Student Health – To create structures of learning and support for all students to create a cooperative environment through the building of positive relationships and developing the skills needed to foster appropriate interpersonal skills.

Objective/Strategy: Engaging students’ needs through inclusive and supportive learning environments that are related to students’ needs. Encourage staff to engage students through professional development that is consistent with Social Emotional Learning fostering a safe and supportive learning environment.

Major Activities	Board/Staff	Resources	Timelines	Indicators	Presentation
Continue promoting Social Emotional Learning through programming, policies and procedures.	Administrators, School Counselors, SAC, MSU, District Mental Health Coordinator, Certificated and Non-Certificated Staff, Mental Health Counselors and Board of Education.	7 Mindsets, SELC, SEEDS(Montclair State University), Board Committees	Multi-Year	Student Referrals, Parent Request for presentations, Crisis Intervention Data, HIB Data, School Climate Committee feedback	End of Year Board Presentation.
Engaging students	Administrators, School	NJ Tiered System of Support (RTI),	Multi-Year	Staff and Family feedback/monito	

through 504, IEP and I&RS process, referrals and plans.	Counselors, SAC, Certificated Staff, Mental Health Counselors, CST, Student Support Intervention Teams, Parents/Caregivers, Students	Qualitative data from intervention teams, Monthly team meeting (CST, SAC, Mental Health, School Counselors)		ring, Reassessment, Goal Achievement Data.	
Collaborating with parents and caregivers to assist their children with mental and physical health through interactive conversation and engagements.	Administrators, School Counselors, SAC, Certificated Staff, Mental Health Counselors,, Parents/Caregivers, Students, SELC.	Monthly Parent/caregiver Presentations, Educational Literature, Parent/caregiver meeting, SEEDS Co-op, PAC.	Multi-year	Family/caregiver feedback, Peer Leader/student committee feedback.	Multi-year presentations to parents/caregivers and students

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DISTRICT GOAL: Engagement and Exploration – Developing learning experiences that provide student choice that promotes voice, exploration and creativity.

Objective/Strategy: Increasing student achievement by utilizing multiple measures of data to drive instructional practices in order to differentiate learning outcomes.

Major Activities	Board/Staff	Resources	Timelines	Indicators	Presentation
<p>This is a top priority of the district. Formative and summative assessments, locally administered and state assessments to define the progress and achievement of students</p>	<p>Administration, Board of Education</p>	<p>Student Achievement Data(NJSLA,AP,Etc)</p> <p>Start Strong Assessments</p> <p>District Assessments(LinkIt, Local Benck Marks)</p> <p>Professional development</p> <p>Supplemental Tutoring.(Pathways)</p> <p>Title Funding</p>	<p>Multi-year</p>	<p>Trimester Reports from the Department of Curriculum and Instruction</p> <p>Measure growth demonstrated in student performance on identified indicators of academic success:</p> <ol style="list-style-type: none"> 1. District Assessments 2. State Assessments 3. External Assessments <p>Review of NJSLA</p>	

				<p>and Start Strong testing data. Analyze effectiveness of recent curricular changes on academic outcomes</p> <p>Monitor and adjust progress levels.</p>	
<p>The hiring and retaining of staff to aid in the process of closing academic gaps and focusing on academic achievement.</p>	<p>Administrative Team, Building Based Administrators</p>	<p>Frontline</p> <p>Partnerships with Universities</p> <p>Job Fairs</p> <p>Mentorships</p>	<p>Multi-year</p>	<p>Review job description to reflect values and goals of the district.</p> <p>Review evaluation practices and feedback modules based on instructional practices</p>	
<p>Staff Development will be personalized, intensive, and on-going to support the professional learning needs of staff.</p>	<p>Administrative Team</p> <p>Building Based Administrators</p>	<p>Safe Schools</p> <p>Lunch and Learn</p> <p>In crease of ½ day PD</p> <p>Power PD's</p>		<p>Review evaluation practices and feedback modules based on instructional practices that are directly connected to the 2022/23 PD</p>	

	Professional Staff SciP Teams Consultants	MSRUNER LinkIt Workshops Literacy Consultants		Plan. Feedback from staff, SciP and students.	
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DISTRICT GOAL: Opportunities that expand beyond the classroom – Provide opportunities to our students that introduces them to resources and experiences that engage them in critical thinking and connections to the world around them.

Objective/Strategy: By infusing real-world experience into the curriculum, students will gain understanding of interpersonal relationships. In addition to the infusion of real-world events and topics into district curricula, students will establish connections locally and globally while attending Cedar Grove Public Schools that will generate opportunities for self-reflection, interpersonal relationships and networking that can extend into future careers and experiences. Whether progressing to graduate studies, technical schools, military and/or job market, students will become productive members of society.

Major Activities	Board/Staff	Resources	Timelines	Indicators	Presentation
Enhancing the High School Pathways Program	Administrative Team Building Based Administrators District Supervisors Consultants	Nonprofit agencies, Trades, Life Skills, Job Training Programs, UTI, MSU District Budget Grant Funding 21st Century Learning Standards College Fairs Dual Enrollment Programs NJDOE Office of Career Readiness	Multi-year	Enrollment Cumulative exam data Capstone Projects	

<p>Continue STEAM at Elementary Level</p>	<p>Administrative Team</p> <p>Building Based Administrators</p> <p>District Supervisors</p> <p>Consultants</p>	<p>District Budget</p> <p>Grant Funding</p>	<p>Multi-year</p>	<p>Piloting Lego Education lessons with brick kits; infusion of Lego bricks, simple machine, coding, circuitry</p> <p>Hour of Code</p>	
<p>Evaluate the district offerings that reach beyond the classroom experience</p>	<p>Administrative Team</p> <p>Building Based Administrators</p> <p>District Supervisors</p> <p>Consultants</p> <p>Board of Education</p>	<p>Universities, Non-for profit organizations, community, Post Graduate Feedback</p>	<p>Multi-year</p>	<p>Collegiate Graduation Rate</p> <p>Senior Internship Program</p> <p>Internship to Job feedback</p>	

